



Helpful Tips #3: Teacher Feedback

YES teachers (group leaders) have extremely valuable perspectives on the program. Teachers interact with the participants directly; they know what worked and didn't work for the youth, and they gained insight about working in the community. They are an important resource for information to keep improving YES. Here are some suggestions on collecting information from YES teachers.



Conducting Teacher Interviews:

The University of Michigan YES team uses teacher interviews as a component of its evaluation process.

The purpose of the interview is three-fold:

1. To gather teachers' opinions and assessments regarding their experiences in carrying out YES program.
2. To learn if, how, and why modifications were made when implementing the YES program.
3. To obtain feedback about how the YES program can improve.

If you choose to conduct interviews, you may want to tailor the questions to your site. The interviews can be done by phone or in person.

The teacher interview questionnaire can be downloaded from the YES website under the resources tab.

This interview is just one way to gather information from YES teachers. You may find it useful, or you may choose to use other methods.



Other Ways to Gather Information from Teachers:

- **Informal individual or group conversations**
- **Teacher logs** - logs that group leaders (i.e. YES teachers) complete that correspond to each session in order to track any changes (deletions or additions) made to the session in the YES curriculum.
- **Observation logs** – logs that observers (i.e. program managers, assistants, other staff) complete that correspond to each session in order to track planned or spontaneous changes made to the session in the YES curriculum. These documents also allow the observer to evaluate the delivery of the content.