



# Program Process Evaluation: Teacher Interview

## Introduction

-  **Schedule the interview in advance. Tell them about how long the interview will take (no longer than 20-30minutes)**

### Script

*Hi, my name is \_\_\_\_\_ and I am from \_\_\_\_\_. You worked as a teacher (or group leader) for the YES program. I am calling to ask you a few questions about the YES program. We would like to hear more about your experience implementing the YES curriculum to make the program better for future teachers and participants.*

*The purpose of this interview is three-fold:*

- 1. to gather teachers' opinions and assessments regarding the past year of the YES program,*
- 2. to learn if, how, and why modifications were made when implementing the YES program, and*
- 3. to obtain feedback about how the YES program can improve.*

*The evaluation of the YES program is a participatory process and the results we collect along the way will be used to improve the YES program. Your responses will provide important information for the evaluation and your answers will be completely confidential.*



# Interview Questions

## I. Training & Support

- a) How well did the YES training prepare you to implement the curriculum? On a scale of one to five how would you rate your preparedness? (circle the correct number)..

1

2

3

4

5

Not at all  
prepared

Completely  
prepared

- What was the most useful part of the training?
  
- What was the least useful part of the training?
  
- How could the training be improved? (What topics/activities would have made you feel better prepared to implement YES?)

- b) On a scale from one to five, how would you rate the amount of support you received from your supervisory staff?

1

2

3

4

5

No support

Perfect amount  
of support

- How could the staff been more helpful to you?







# Interview Questions

## IV. Adaptation

- a) What was the program's start date and end date?
  
- b) How often did the program meet? (days per week, duration of sessions)
  
- c) Did you implement all of the YES sessions? (circle the correct response).

YES      NO

- If **NO**, how did you choose which sessions to complete?

- d) Did you make changes to the sequence of the YES sessions? (circle the correct response).

YES      NO

- If **YES**, in what order did you implement the sessions?

- If **YES**, what was the reason for this adaptation? (i.e. situations, opportunities, needs)



# Interview Questions

e) Did you make changes to any of the YES sessions and/or activities? (circle the correct response)

YES NO

- If **YES**, which sessions and/or activities did you change?
- If **YES**, what was the reason for this adaptation? (i.e. situations, opportunities, needs)

f) Did you eliminate any of the YES sessions and/or activities? (circle the correct response)

YES NO

- If **YES**, which sessions and/or activities did you eliminate?
- If **YES**, what was the reason for this adaptation? (i.e. situations, opportunities, needs)

g) Did you add any sessions and/or activities that were not provided in the curriculum? (circle the correct response)

YES NO

- If **YES**, which sessions and/or activities did you add?
- If **YES**, what was the reason for this adaptation? (situations, opportunities, needs)



# Interview Questions

## V. Project

- a) What project did your participants complete?
  
  
  
  
  
  
  
  
  
  
- b) Can you tell me about working with the youth on the project?  
Prompts: What are the success stories for your project? What were the problems you encountered in working on the YES projects? How did you resolve those problems?

## VI. Overall Reflections

- a) What suggestions do you have for improving the effectiveness of the YES program?